

Common Core State Standards Aligning with Grade 2 Unit 1,
Lessons from the Masters: Improving Narrative Writing

Session	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
1	W.2.3, W.2.8, W.2.10	RL.2.1, RL.2.5, RL.2.10, RL.3.1	SL.2.1, SL.2.4	L.2.1, L.2.2, L.2.3, L.3.3.c
2	W.2.3	RL.2.1	SL.2.1.a	L.2.1, L.2.2, L.2.3
3	W.2.3	RL.2.1, RL.2.5, RL.2.10	SL.2.1, SL.2.4	L.2.1, L.2.2, L.2.3
4	W.2.3, W.2.5, W.3.3.a	RL.2.1, RL.2.3, RL.2.4, RL.2.7	SL.2.1, SL.2.3	L.2.1, L.2.2, L.2.3, L.2.5
5	W.2.3, W.2.5	RL.2.1, RL.2.5	SL.2.1, SL.2.2	L.2.1, L.2.2, L.2.3
6	W.2.3, W.2.5	RFS.2.4	SL.2.1, SL.2.3	L.2.1, L.2.2, L.2.3
7	W.2.3, W.2.5, W.3.3.b, W.3.10	RL.2.1	SL.2.1	L.2.1, L.2.2, L.2.3
8	W.2.3, W.2.5	RL.2.1, RL.2.2, RL.2.4, RL.2.10, RL.3.4	SL.2.1, SL.2.4	L.2.1, L.2.2, L.2.3, L.2.5, L.2.6
9	W.2.3, W.2.5, W.2.7, W.2.8	RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.3.3	SL.2.1, SL.2.3	L.2.1, L.2.2, L.2.3, L.2.5, L.3.5.a
10	W.2.3, W.2.5, W.3.3	RL.2.3, RL.2.4, RL.3.3	SL.2.1, SL.2.2, SL.2.4	L.2.1, L.2.2, L.2.3, L.2.5, L.2.6
11	W.2.3, W.2.5	RL.2.4	SL.2.1	L.2.1, L.2.2, L.2.3, L.2.6, L.3.3.a
12	W.2.3, W.2.5, W.3.10	RL.2.4, RFS.2.4	SL.2.1, SL.2.2, SL.2.3	L.2.1, L.2.2, L.2.3, L.2.5, L.2.6, L.3.3.a
13	W.2.3, W.2.5, W.3.3.b	RL.2.3, RL.2.4, RFS.2.4, RL.3.3	SL.2.1, SL.2.2, SL.2.3	L.2.1, L.2.2, L.2.3, L.2.6, L.3.3.a
14	W.2.3, W.2.5	RL.2.7	SL.2.1, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3, L.2.6
15	W.2.3, W.2.7, W.2.8	RL.2.1, RL.2.3, RL.2.4, RL.2.10, RFS.2.4, RL.3.3	SL.2.1, SL.2.6	L.2.1, L.2.2, L.2.3
16	W.2.3, W.2.5, W.3.3	RL.2.4, RL.2.10	SL.2.1	L.2.1, L.2.2, L.2.3, L.2.6
17	W.2.3, W.2.5	RL.2.4, RFS.2.4	SL.2.1	L.2.1, L.2.2, L.2.3
18	W.2.3, W.2.5	RFS.2.3	SL.2.1	L.2.1, L.2.2, L.2.3
19	W.2.3	RFS.2.4	SL.2.1, SL.2.4, SL.2.6	L.2.1, L.2.2, L.2.3

*Bold indicates major emphasis