

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Narrative Writing Checklist

	Kindergarten	NOT YET	STARTING TO	YES!	Grade 1	NOT YET	STARTING TO	YES!
	<b>Structure</b>				<b>Structure</b>			
<b>Overall</b>	I told, drew, and wrote a whole story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote about when I did something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lead</b>	I had a page that showed what happened first.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I tried to make a beginning for my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Transitions</b>	I put my pages in order.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I put my pages in order. I used words such as <i>and</i> and <i>then, so</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ending</b>	I had a page that showed what happened last in my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I found a way to end my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Organization</b>	My story had a page for the beginning, a page for the middle, and a page for the end.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote my story across three or more pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Development</b>				<b>Development</b>			
<b>Elaboration</b>	My story indicated who was there, what they did, and how the characters felt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I put the picture from my mind onto the page. I had details in pictures and words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft</b>	I drew and wrote some details about what happened.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used labels and words to give details.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Language Conventions</b>				<b>Language Conventions</b>			
<b>Spelling</b>	I could read my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used all I knew about words and chunks of words ( <i>at, op, it, etc.</i> ) to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote a letter for the sounds I heard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I spelled all the word wall words right and used the word wall to help me spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used the word wall to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Narrative Writing Checklist (continued)

	Kindergarten	NOT YET	STARTING TO	YES!	Grade 1	NOT YET	STARTING TO	YES!
<b>Punctuation</b>	I put spaces between words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I ended sentences with punctuation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used lowercase letters unless capitals were needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used a capital letter for names.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote capital letters to start every sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used commas in dates and lists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>